

Read PDF Community Based
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*Community Based
Psychosocial Support
In The Aftermath*

This volume assesses the
development of human rights

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field operations of the United Nations and other intergovernmental organizations. It makes a substantial contribution to the debate and understanding with regard to the sector's underlying doctrine. The

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book, unprecedented in its scope, addresses the range of aspects of the nature, role and activities of field operations. It draws together the reflections of academics, policy makers and field practitioners. Its analysis is

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located within the context of applicable normative and ethical frameworks, assessment of former and current practice and examination of complementary and analogous experiences. The book will be an essential

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resource for all those actively involved in human rights field work as well as for policy makers and academics and students involved in human rights research.

More than half of the 25.9 million

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refugees in the world are under the age of 18 and the mental health of these children and adolescents constitutes a growing global public health priority. Refugee children and their families are at increased

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risk to develop mental health problems, but they often face major challenges in accessing adequate treatment and mental health professionals frequently feel ill-equipped to assist this group. Refugees are faced with a

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plethora of issues including the ambiguous loss of loved ones, psychological trauma related to past experiences of violence and atrocities, the complexities of daily life as a refugee, and the challenges to adapt to new

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systems of care and support.

Refugees' life circumstances all too often undermine their agency, as they face discrimination, stigma, and social isolation or exclusion. Refugees are frequently disconnected from

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the usual family and community supports that they once had, which creates additional mental distress. As parents struggle with these changes, their children often find it even more difficult to adapt and connect with them.

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This all leads to increased prevalence of mental health conditions among refugees. Humanitarian policies recommend family-centered interventions that are multi-sectoral, multi-disciplinary, and

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focus on optimizing resource utilization. Over the last decade, a considerable body of research has emerged around socio-ecological models of mental health, family and community approaches, and resilience and

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strengths-based theories, but these insights are insufficiently incorporated in the practice of mental health care for refugee children. Clinicians often struggle to grasp the common unique stressors that families face and

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are not familiar with working with families as units for intervention. Using culturally and contextually informed assessment methods and family-oriented management approaches not only help individual children or

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adolescents, but also their families. This book aims to provide an overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from

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practical mental health care provision. Using strengths-based, resiliency-oriented and family-centered approaches can enrich clinical practice in refugee mental health, but clinicians need to translate the emerging

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evidence into concrete steps and interventions. This requires additional skills for the assessment and management of mental health conditions in refugee children and families. The chapters in this book are

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written by a diverse group of authors using global, multi-disciplinary approaches. The chapters provide examples from various contexts including refugees who are displaced to neighboring countries, refugees

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'on the move', and refugees and asylum seekers in resettlement settings. This book is therefore a unique resource for clinicians, researchers and policy makers working on mental health issues of refugee children and

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adolescents around the world. This book revisits community development especially questioning the meaning of the term community in the changing global and international context. The nature and dynamics of

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what constitutes community are changing to suit the needs of people living in a technologically advanced nature of life.

Communities that were based on face-to-face interactions, sense of belonging and 'we' feelings

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are being replaced or overtaken by virtual communities. What is seen is that face-to-face human interaction is being minimized by technologically advanced ways of communicating, such as Facebook, Twitter, Skype and

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various other such mechanisms that have traversed physical boundaries and made human interaction possible. This new development has also been instrumental in generating new ideologies, new ways of working

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with people and addressing human causes. The book delivers practical advice and shares strategies that are based on the real-life experience of working with communities across the nations. It gives breadth and

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depth of knowledge on community development theory, practice principles, values and illustrates implications for practice based on research and practice experiences that has wider applicability. All the

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chapters discuss the community development approach/method as a strategy to bring about change in the society. Following a preliminary discussion by Kalpana Goel of the meanings of community and community

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development, all the chapters discuss the community development approach/method as a strategy to bring about change in the society.

Their frightened, angry faces are grim reminders of the reach of

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war. They are millions of children, orphaned, displaced, forced to flee or to fight. And just as they have myriad possibilities for trauma, their lives also hold great potential for recovery. The Handbook of Resilience in

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Children of War explores these critical phenomena at the theoretical, research, and treatment levels, beginning with the psychosocial effects of exposure to war. Narratives of young people's lives in war

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zones as diverse as Afghanistan, Sri Lanka, Columbia, and Sudan reveal the complexities of their experiences and the meanings they attach to them, providing valuable keys to their rehabilitation. Other chapters

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identify strengths and limitations of current interventions, and of constructs of resilience as applied to youth affected by war. Throughout this cutting-edge volume, the emphasis is on improving the field through more

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relevant research and accurate, evidence-based interventions, in such areas as: An ecological resilience approach to promoting mental health in children of war. Child soldiers and the myth of the ticking time bomb. The Child

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Friendly Spaces postwar
intervention program. The role of
education for war-zone
immigrant and refugee students.
Political violence, identity, and
adjustment in children. The
Handbook of Resilience in

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Children of War is essential reading for researchers, scientist-practitioners, and graduate students in diverse fields including clinical child, school, and developmental psychology; child and adolescent psychiatry;

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social work; counseling; education; and allied medical and public health disciplines. This book provides an overview of theoretical, empirical, and clinical conceptualizations of mental health following exposure

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to human rights violations (HRV). There are currently hundreds of millions of individuals affected by war and conflict across the globe, and over 68 million people who are forcibly displaced. The field of refugee and post-conflict

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mental health is growing exponentially, as researchers investigate the factors that impact on psychological disorders in these populations, and design and evaluate new treatments to reduce

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psychological distress. This volume will be a substantial contribution to the literature on mental health in refugee and post-conflict populations, as it details the state of the evidence regarding the mental health of

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war survivors living in areas of former conflict as well as refugees and asylum-seekers. This book reflects the fruitful dialogue between two regional contexts, including the encounter of different methodologies,

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namely the context of Latin American liberation psychology as inspired by liberation theology and specifically developed in El Salvador by the Jesuit Ignacio Martin-Baro, and the context of Eastern African women. The

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book evaluates in four case studies the contribution of liberation psychology in overcoming various forms of gender-related violence in Eastern Africa where the author has worked since 1998 as

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consultant in trauma work. The book encourages the critical reflection of current trauma psychology as well as the conceptualisation of a globally oriented practical theology.

21st Century Global Mental

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Health is a textbook for graduate public health students, educators, and practitioners in low-, middle- and high-income countries (LAMIC, HIC). This volume addresses populations global mental health, progress

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made to date and challenges remaining, in context, along with public health and primary care; focuses on the increasing prevalence of mental disorders among NCDs; the fragmentation of health systems; and the

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pervasive and persistent stigma and discrimination against mental illnesses and against the mentally ill at the highest policy levels affecting access, equity, quality and care outcomes.

[Disaster Recovery](#)

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[Disaster Mental Health Case
Studies](#)

[Child, Adolescent and Family](#)

[Refugee Mental Health](#)

[Law, Theory and Practice](#)

[A Practical Guide to Helping](#)

[Individuals and Communities](#)

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during Difficult Times

Psychosocial Capacity Building
in Response to Disasters

Finding Solutions that Work

Hurricane Katrina : Hearing of
the Committee on Health,

Education, Labor, and Pensions,

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[United States Senate, One
Hundred Ninth Congress, First
Session, on Examining
Rebuilding Lives and
Communities After Hurricane
Katrina, September 8, 2005
Handbook of International](#)

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[Disaster Psychology: Practices
and programs](#)

[Trauma and Recovery on War's
Border](#)

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populations

Strategic Recommendations for

Psychosocial Support

The Praeger Handbook of

Community Mental Health

Practice [3 volumes]

This ground-breaking clinical

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reference provides a comprehensive perspective of the multiple issues facing cancer survivors, ranging from early post-treatment through long-term care. Clear, clinically practical chapters written by experts in the field

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concentrate on multi-dimensional issues that confront cancer survivors. Divided into four, focused sections—overview of survivorship, medical care, psychosocial care, and epidemiologic—this book is

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evidence-based and uses case examples and illustrations throughout to add to the understanding of the material and its application to the individual patient. Primary care physicians, nurses, oncologists, hematologists,

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students of medicine, and survivorship researchers will all find this to be a valuable asset in setting the standard of care in the field of cancer survivorship. The Encyclopedia of Peace Psychology, available online

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through Wiley Online Library or as a three-volume print set, is a state-of-the-art resource featuring almost 300 entries contributed by leading international scholars that examine the psychological dimensions of peace and conflict

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studies. First reference work to focus exclusively on psychological analyses and perspectives on peace and conflict Cross-disciplinary, linking psychology to other social science disciplines Includes nearly 300 entries written

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and edited by leading scholars in the field from around the world Examines key concepts, theories, methods, issues, and practices that are defining this growing field in the 21st century Includes timely topics such as genocide, hate

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crimes, torture, terrorism, racism, child abuse, and more A valuable reference for psychologists, and scholars, students, and practitioners in peace and conflict studies An ALA 2013 Outstanding Reference Source

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Disaster Mental Health Case Studies is a riveting collection of case studies by master clinicians that reveal how disaster mental health interventions must be tailored to meet the needs of survivors. Each unique case study

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is structured to give the reader an introduction to the community affected pre-disaster; a glimpse into the thought processes of the disaster mental health responders pre- and post-disaster; and a reflective selection of lessons

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learned as a result of the experiences. The 17 case studies offer the reader: Guidance on how to develop an empathic approach to disaster mental health response; Exposure to a diverse sample of disaster contexts, including

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naturally-occurring disasters, human-caused disasters, and disasters which occurred in an international setting; An understanding of the strategic approaches needed for disaster mental health service response, as

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well as an appreciation of the need for self-care when responding; A grounded and accessible writing style, bookended by chapters from the editors which thematically link and analyze the case studies. Offering a rare and compelling

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view into the challenges, tragedies, pain, frustrations, and grief at the heart of disaster mental health work, this must-have collection is tailored to appeal to students of mental health and counseling,

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psychology, and social work; and working mental health professionals who would like to learn directly from experienced responders.

The interaction of failed states, terrorism and the need for 'nation

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'building' is at the top of the international agenda, with particular focus on Afghanistan and Iraq. This path breaking collection brings together top analysts to examine the goals and challenges facing efforts to

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reconstruct states that have collapsed into anarchy or have been defeated in war. Drawing on lessons from 50 years of past experience with post-conflict reconstruction and development around the world, the authors

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provide historical context, identify difficulties that can impede progress and recognize the realistic limitations of ambitions to create new states. They assess ongoing development plans in a country devastated by more than a

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century of conflict. Throughout, particular attention is paid to the interaction of the goals of external and domestic actors, highlighting the importance of understanding the internal social, economic and political environment of the

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society receiving assistance.

Disaster management is an increasingly important subject, as effective management of both natural and manmade disasters is essential to save lives and minimize casualties. This book

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discusses the best practice for vital elements of disaster medicine in both developed and developing countries, including planning and preparedness of hospitals, emergency medical services, communication and IT tools for

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medical disaster response and psychosocial issues. It also covers the use of state-of-the-art training tools, with a full section on post-disaster relief, rehabilitation and recovery.

Community-Based Psychological

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First Aid: A Practical Guide to Helping Individuals and Communities during Difficult Times presents a practical method for helping those in need in difficult times. No advanced training in psychology is needed to

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use it. Injuries from disasters, terrorist events, and civil unrest are not just physical. These events also cause psychological trauma that can do lasting damage. Psychological First Aid (PFA) draws on human resilience and aims to

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reduce stress systems and help those affected recover. It is not professional psychotherapy, and those providing this kind of aid do not need a degree to help. Gerard Jacobs has developed this community-based method of

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delivering PFA over 20 years and has taught it in over 30 countries. Along with the easy-to-follow method, Jacobs includes examples of how this works in action in different situations, and presents scenarios to practice. Unique in its

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approach of community engagement to train community members to help each other, this guide is an excellent resource for local emergency managers to engage in whole community emergency management. Presents

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a proven method for helping to alleviate the mental health effects of disasters, terrorist attacks, civil unrest, and other community stressors Offers a community-based model developed and taught by an international expert

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for over 20 years, requiring no advanced training or education in psychology to use Provides techniques that are adaptable to individual communities or cultures Outlines practices for self-care while helping others to prevent

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burnout Includes case studies, scenarios, and key terms to help facilitate community training
The international contributors to Supporting Difficult Transitions discuss examples of transitions that are problematic for children,

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young people and their carers. Focusing on vulnerable children and young people, the transitions include: starting school, changing schools, starting work, entering a new culture or a culture that has been changed to focusing on

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vulnerable children and young people. The book will be useful to practitioners involved in supporting children and their carers as they make these moves; students and course tutors in the caring professions; researchers;

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and policy makers and those who implement policy for children and young people. The different case examples are given coherence by drawing on cultural-historical approaches to how people move between practices. Particular

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attention is paid to how practitioners can build shared understandings of what matters for children and young people and for the institutions they are entering. These understandings become a resource to strengthen

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collaborations between practitioners or between practitioners and the children and their carers, as they support entry into new practices.

[A Case Study of Teachers' Implementation of Asset-based](#)

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Care

The Encyclopedia of Peace

Psychology

Supporting Difficult Transitions

The Mental Health of Refugees

Child Soldiers

21st Century Global Mental Health

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Introduces the new and burdgeoning field of disaster psychology, illustrating how local and international humanitarian workers can effectively provide care to help

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restore mental health and stability for survivors of manmade and natural disasters, from genocide attempts and terrorist attacks to tornadoes, hurricanes, earthquakes,

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and floods .

This new volume, *Disaster Recovery: Community-Based Psychosocial Support in the Aftermath*, provides a wealth of realistic and applicable information for

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addressing mental health related issues resulting from disasters. It will provide readers with both a theoretical and practical look at community-based

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psychosocial support and
community consultation
from an interdisciplinary
perspective. The last
thirty years have brought
to the fore the importance
of psychosocial support as

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an integrator and cross-cutting theme in disaster response. The need for a timely volume on this topic at this time is based on recent world efforts to include the

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topic within the disaster risk reduction framework. In this volume, the authors share their practical knowledge about development of community-based psychosocial support

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based on the hundred of
thousands of people in
fourteen countries and
three continents who
provided an immense amount
of knowledge about
psychosocial support

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through their
participation in programs.
These programs helped to
lead the way in sharing
the strategies and tools
presented in here. This
book uses case study

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methodology and practical examples to share how communities can come together, care for themselves, and use their social capital and problem-solving skills to survive

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and thrive. The information in the book will aid in the development of program offerings for mental health and psychosocial support in disasters and

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humanitarian emergencies.
The final section will
provide the components of
a proposal for external
work and a chapter on
monitoring and evaluation.
The book will include case

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studies to help illustrate
the content. Edited by Dr.
Joseph O. Prewitt Diaz, a
2008 recipient of the
American Psychological
Association's
International Humanitarian

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Award, the book is based on his extensive experience and existing research in the field. The information provided here will be helpful to those working in or teaching on

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disaster management and support, including professors and instructors, students in social work and psychology, government and non-government agencies

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personnel in the field in places where emerging conflicts are occurring, and many others.

Protecting Childhood in the AIDS Pandemic provides lessons from experts

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around the world on how to transform the outcomes of children affected by HIV/AIDS. It examines which public policies and programs best meet the full range of children's

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needs, from medical care to social support and from infancy to adolescence.

Caring for terminally ill patients and their families is challenging.

Patients with life

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limiting illness require the skills of many professionals but also the support of their community. While most clinicians are comfortable in assessing a broad range

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of physical problems, it is often the psychosocial issues that prove the most complex. These issues range from psychosocial assessment to the treatment and care of

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patients with life
limiting illnesses.
Evaluating emotional,
social and spiritual
needs, in particular,
requires excellent
teamwork. This fully-

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updated and expanded new edition takes a comprehensive look at current practice and provision of psychosocial support as applied to a range of palliative care

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patients. A number of important areas are covered including community approaches of psychosocial care, neonatal palliative care, the provision of

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psychosocial care to
families, the role of
volunteers in supporting
palliative care
professionals, and the
needs of the frail
elderly, marginalised

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patients, and those with dementia. Including multiple case study examples, this highly practical text examines current literature and evidence to demonstrate

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the best research-based practice in psychosocial care. It is an essential resource for professionals working within hospitals and communities in the fields of medicine,

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nursing, social work,
chaplaincy, counselling,
primary care, and mental
health.

"Compiles a variety of
lessons learned by field
researchers, many of whom

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have faced demanding situations characterized by violence, profound and well-grounded distrust, and social fragmentation"--

This book analyses the

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making of the international world of 'natural' disasters by its professionals. Through a long-term ethnographic study of this arena, the author unveils the various

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elements that are necessary for the construction of an international world: a collective narrative, a shared language, and standardized practices.

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The book analyses the two main framings that these professionals use to situate themselves with regards to a disaster: preparedness and resilience, arguing that

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the making of the world of
'natural' disasters
reveals how heterogeneous,
conflicting, and sometimes
competing elements are put
together.

This book integrates

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Western mental health
approaches and
international models of
psychosocial capacity
building within a social
ecology framework,
providing practitioners

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and volunteers with a blueprint for individual, family, group, and community interventions. Joshua L. Miller focuses on a range of disasters at local, regional, national,

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and international levels. Global case studies explore the social, psychological, economic, political, and cultural issues affecting various reactions to disaster and

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illustrate the importance of drawing on local cultural practices to promote empowerment and resiliency. Miller encourages developing people's capacity to

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direct their own recovery, using a social ecology framework to conceptualize disasters and their consequences. He also considers sources of vulnerability and how to

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support individual, family, and community resiliency; adapt and implement traditional disaster mental health interventions in different contexts; use groups and

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activities to facilitate recovery as part of a larger strategy of psychosocial capacity building; and foster collective grieving and memorializing. Miller's

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text examines the unique dynamics of intergroup conflict and the relationship between psychosocial healing, social justice, and peace and reconciliation.

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Community-Based

Psychological First Aid

Cross-Cultural

Perspectives

A Community Based Approach

for Life Limiting Illness

Training Manual

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[A Global Perspective
Handbook of Resilience in
Children of War
From Violence to
Protection
Mental Health in South
Asia: Ethics, Resources,](#)

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Programs and Legislation

A Guide for Global Health
Workers

The Human Rights Field
Operation

A View from Below

Children, Young People and

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their Carers

Examples from Iraqi-
Kurdistan and beyond

*Asia is by far the largest
continent in the world in
terms of area with
population exceeding 3.5
billion and has dozens of*

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cultures, religions, languages and ethnic groups. As a result of its highly varied political systems, Asia also spawns a wide variety of health care systems including mental health care systems, often

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*based on historical roots
and at times colonial
heritages. The people who
suffer from mental or
neurological disorders in
the continent form a
vulnerable section of
society and often face*

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stigma, discrimination and marginalization in all societies, and this increases the likelihood that their human rights will be violated This book tackles the issue of mental health legislation in South

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Asia. The first of its kind, it addresses an issue that is necessary for protecting the rights of people with mental disorders and serves as an essential text for reinforcing mental health policy in South Asia. It is

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*a timely addition to our
global understanding of
mental health and how
different regions address
it.*

*This expansive, three-volume
set addresses the
complexities of*

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interconnectivity, therapeutic capacity, and the competencies needed in order to provide sophisticated and integrated community mental health care—both in the United States and within a global

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*Transformative Social Work
Practice presents an
innovative and integrative
approach towards critically
reflective practice with an
interweaving of micro,
mezzo, and macro*

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applications to real world demands. Authors Erik Schott and Eugenia L. Weiss explore issues commonly addressed by social workers, including health, mental health, addictions, schools, and family and community

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violence, while challenging assumptions and promoting ethically-driven, evidence-based practice perspectives to advocate for social justice and reduce disparities. The book is about redefining social work

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practice to meet the current and complex needs of diverse and vulnerable individuals, families, and communities in order to enhance their strengths in an era of unprecedented technological growth, globalization, and

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This book represents the sharing of knowledge and experiences that is cross-cultural, cross-disciplinary and across countries. It aims bringing to the social work practitioner a wealth

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of understanding about situations, practices and cultures that could not possibly have been experienced first-hand about mental health. The book provides cross cultural perspectives on recovery;

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strengths based practice, mindfulness, disaster & mental health, community mental health and other related aspects. These contributions from across the world, from different cultures, and from vastly

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different experiences are a celebration of the global practice of social work. The series of chapters in this book makes a contribution to a deeper understanding of various facets of social work in mental health. The

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complexities elucidated here can be addressed by embracing the power of teamwork, the power of visionary leadership and the power of reflexivity. The book offers an opportunity for practitioners to explore

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all these in detail.

An increasing number of students and professionals are choosing to travel the globe to engage with the realities of trauma and human suffering through mental health aid. But in

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the field of global mental health, good intentions are not enough to ensure good training, development, and care. The risk of harm is real when outsiders deliver mental health aid in culturally inappropriate and

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otherwise naive ways. This book, based on the experiences of the co-editors and their colleagues at Burma Border Projects (BBP), a nonprofit organization dedicated to the mental health and

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psychosocial well-being of the displaced people of Burma, sets out global mental health theory allied with local perspectives, experiences, real-life challenges, strengths, and best practices. Topics

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include assessment and intervention protocols, vulnerable groups and the special challenges they present, and supervision and evaluation programs. An introduction by the editors establishes the political

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and health contexts for the volume. Written in a style appropriate for academic audiences and lay readers, this book will serve as a fundamental text for clinicians, interns, volunteers, and researchers

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who work in regions of the world that have suffered the violence of war, forced displacement, human rights violations, poverty, and oppression.

Diese Leitlinien für psychosoziale Unterstützung

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wurden speziell im Hinblick auf die komplexen Herausforderungen von Krisenmanagern entwickelt. Die zugrunde liegende Forschung entstand im Rahmen eines, von der Europäischen Kommission geförderten,

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*internationalen Projektes.
Neben einem neuen
Katastrophenphasen-Modell,
gehört auch eine innovative,
evidenzbasierte online
Applikation zu den
Hauptergebnissen dieser
Forschung. Die Arbeit könnte*

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daher nicht nur für Krisenmanager, sondern auch andere Führungskräfte, entsprechende Entscheidungsträger, Wissenschaftler oder Leitlinien-Entwickler von Interesse sein. This set of

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recommendations for psychosocial support was developed particularly for disaster managers with strategic responsibilities. The development process was part of an international research project, which had

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received funding from the European Commission. Besides producing a novel disaster phase model, the process yielded an innovative, evidence-based online application of strategic recommendations for

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psychosocial support. The findings and challenges may be of interest not only for disaster managers, but middle and higher management in general, policy makers, researchers and guideline developers.

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Print version originally published: Mahwah, NJ : Lawrence Erlbaum, 2004.

Pediatric Psychosocial Oncology: Textbook for Multidisciplinary Care
Public Health Reports
An Ethnography of the

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International Disaster

Community

Research Methods in Conflict

Settings

Ecological Approaches To

Healing and Adaptation

Global, Biblical, and

Pastoral Perspectives

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Disaster Management

Medical and Psychosocial

Care of the Cancer Survivor

Roundtable Discussion

Protecting Childhood in the

AIDS Pandemic

Community Based Psychosocial

Support

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[Theory, Research and](#)

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Compelling and humane, this book reveals the lives of the 300,000 child soldiers around the world,

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challenging stereotypes of them as predators or a lost generation. Kidnapped or lured by the promise of food, protection, revenge, or a better life, children serve not only as combatants but as porters, spies, human

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land mine detectors, and sexual slaves. Nearly one-third are girls, and Michael Wessells movingly reveals the particular dangers they face from pregnancy, childbirth complications, and the rejection they and

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their babies encounter in their local contexts. Based mainly on participatory research and interviews with hundreds of former child soldiers worldwide, Wessells allows these ex-soldiers to speak for themselves and

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reveal the enormous complexity of their experiences and situations. The author argues that despite the social, moral, and psychological wounds of war, a surprising number of former child soldiers enter

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civilian life, and he describes the healing, livelihood, education, reconciliation, family integration, protection, and cultural supports that make it possible. A passionate call for action, Child

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Soldiers pushes readers to go beyond the horror stories to develop local and global strategies to stop this theft of childhood.

This textbook walks clinicians through the psychosocial issues and

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challenges faced by children and adolescents with cancer and their families. Through a developmental lens, the text provides guidance and resources that will enable clinicians to understand the physical and emotional

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impact of the disease from diagnosis onwards, to work with families in distress, and to diagnose and treat a range of behavioral, psychological, and psychiatric issues. The book also addresses the

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burgeoning fields of social media, complementary therapies, palliative care, and survivorship. Among the variety of useful resources supplied are assessment tools, websites, and additional reading

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materials. The psychosocial issues that arise for children and their families during the course of treatment are an important yet often overlooked aspect of pediatric oncology care. The reader will find that

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Pediatric Psychosocial Oncology: Textbook for Multidisciplinary Care covers these issues at the forefront of clinical care in a direct and approachable way, integrating research literature with practical

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clinical guidance.

Trauma is a universal phenomenon that can be caused by international catastrophes or individual, personal tragedy. Trauma is also a severely neglected topic in Christian

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literature, and while it can challenge someone's faith in Christ, God and the ministry of his Word is central to dealing with the emotional and psychological impact of trauma. By his Spirit, through his Word, and

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through his church, God is available to minister to people suffering from trauma and bring transformation to their lives. In this book, a team of experienced and informed Christian professionals from around

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the world promote a deep biblical response to trauma through clinical and theological wisdom and their first-hand experience of witnessing and experiencing trauma. The contributions provide practical responses

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to people's trauma, rather than mere descriptions of the problems, making it an ideal resource for pastors, counsellors, humanitarian workers and students.

[An Exploration of the Delivery of Community-based](#)

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*Psychosocial Support
Services to Children Living
with HIV and AIDS by the
Simbarashe National Network
for People Living with HIV
and AIDS in the Kadoma
District Zimbabwe
Mental Health of Refugee and*

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