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*Evaluation and  
Treatment of Neu  
ropsychologically  
Compromised  
Children:*

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*Understanding  
Clinical  
Applications Post  
Luria and Reitan  
defines what  
executive  
functions are,  
discusses  
differences in  
executive  
functioning  
between  
normative*

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*children and those with special*

*education needs,*

*identifies how*

*best to perform n*

*europsychological*

*assessments of*

*executive*

*function using*

*both qualitative*

*and quantitative*

*measures, and*

*presents the best*

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*treatment*  
And International  
*interventions for*  
Perspectives.  
*improvement.*

*The book makes  
special note of  
the contributions  
of A.R. Luria, from  
Russia, and Ralph  
M. Reitan, from  
the US as the  
"fathers" of  
modern  
neuropsychology*

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*to help readers  
understand  
current advances  
in theory and  
clinical  
applications  
relating to  
executive  
function.  
Describes  
executive  
functioning in  
normative and*

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*special needs  
children Outlines  
the contributions  
of Luria and  
Reitan, relating  
them to current  
developments in  
executive  
function  
Integrates  
qualitative and  
quantitative  
assessment*

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measures Covers  
ADHD and  
And International  
Perspectives  
executive  
functioning  
Includes children  
of all ages  
through teens  
International  
human resource  
management  
(IHRM) is a key  
area of research  
in the sphere of

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Perspectives.  
*international  
business and  
management.*

*Described as a  
field in its infancy  
in the 1980s,  
IHRM has quickly  
advanced through  
adolescence and  
into maturity.  
Today, it is a  
vibrant and  
diverse discipline*



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*which boasts a  
large and active  
body of  
researchers  
across the globe.  
This volume  
examines cutting-  
edge themes,  
with the input of  
contributions  
from both  
established and  
emerging*

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scholars. The  
Routledge  
Companion to  
International  
Human Resource  
Management  
gives a state-of-  
the-art overview  
of the key  
themes, topics  
and debates in  
the discipline,  
with valuable

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*insights into  
directions for  
future research.*

*Drawing on a  
large and  
respected  
international  
contributor base  
and with its focus  
on mature and  
emerging  
markets, this  
book is an*

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*essential resource  
for researchers,  
students and*

*IHRM*

*professionals*

*alike.*

*This book*

*provides a one-*

*volume overview*

*of psychology's*

*globalization, and*

*will serve as a*

*handbook for*

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*psychology*

And International

*professors around  
the globe wanting*

*to internationalize*

*and diversify their*

*courses and*

*curricula and*

*seeking*

*innovative ideas*

*to enrich their*

*teaching. Topics*

*covered include*

*practical tips to*

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*diversify specific courses, such as abnormal psychology, lifespan development, and psychotherapy, and innovative methods of assessment of student learning. Additionally, a number of*

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*chapters focus on describing the training of psychologists and the history and future of psychology education in various nations and regions. Co-edited by six distinguished, international*

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*academics, the  
thirty-three  
chapters  
represent each  
major geographic  
region around the  
world, with  
authors based in  
nations in Africa,  
Asia, Australia,  
Europe, Latin  
America, and  
North America.*



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*Instructors of cross cultural, cultural, and international psychology and of multicultural education will be especially interested in the book, as will program evaluators, policy makers, and*

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university  
And International  
administrators.  
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book and may not  
include any  
media, website  
access codes, or  
print supplements  
that may come  
packaged with  
the bound book.  
For courses in*

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*Cross-Cultural  
Development An  
interdisciplinary  
exploration of  
cross-cultural  
human  
development  
throughout the  
lifespan Lives  
Across Cultures:  
Cross-Cultural  
Human  
Development t*

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Perspectives

*focuses on cultural similarities and differences in human development throughout the world and across the lifespan, while emphasizing the links between theory, research, and practical*

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*applications.*  
And International  
Perspectives  
*chronologically by  
topic, Harry  
Gardiner's Sixth  
Edition combines  
the most current  
information with  
engaging  
vignettes, stories,  
and personal  
experiences in his  
highly praised,*

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Cross Cultural  
And International  
Perspectives

*scholarly yet  
conversational,  
and often  
humorous writing  
style.*

*This is an ideal  
foundation text  
for anyone  
studying or  
working in the  
International  
Human Resource  
Management*

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(IHRM) arena.

*This text utilizes  
and incorporates*

*most of what is  
currently known,*

*researched or  
experienced in*

*the field. It*

*features data and*

*examples from*

*academic*

*research,*

*international*

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*businesses and consulting firms, as well as experiences of and interviews with HRM managers in multinational and global firms. This book offers both a theoretical and practical treatment of this*



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*important and  
constantly  
evolving area.  
Thoroughly  
updated and  
revised, this  
second edition  
now includes key  
terms, learning  
objectives,  
discussion  
questions and an  
end-of-book*

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*integrative case.  
It has been  
designed to lead  
readers through  
all of the key  
topics in a highly  
engaging and  
approachable  
way. This book  
focuses on IHRM  
within multi-  
national  
enterprises*

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*(MNEs) and covers topics including: \* MNE and country culture \* organizational structure, strategy and design \* international joint ventures and cross-border mergers and*

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*acquisitions \**  
*labour standards,*  
*ethics and codes*  
*of conduct \**  
*selection and*  
*mangement of*  
*international*  
*assignees \**  
*training and*  
*management*  
*development \**  
*compensation*  
*and benefits \**

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*health and safety  
and crisis  
management \**  
*IHRM*  
*departments and  
professionals*  
*Uncovering  
precisely why  
IHRM is important  
for success in  
international  
business and how  
IHRM policies and*

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*practices function  
within the  
multinational  
enterprise, this  
outstanding  
textbook provides  
an essential  
foundation for an  
understanding of  
the theory and  
practice of IHRM.  
This book is  
essential reading*

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IHRM

*for all students,  
lecturers and  
professionals.  
Explains and  
explores the  
important areas  
of psychology  
through a cultural  
perspective This  
book addresses  
key areas of  
psychology,*

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*placing them in  
cultural  
perspective via a  
comprehensive  
overview of  
current work  
integrating  
culture across the  
major subfields of  
psychological  
science. Chapters  
explore the  
relation of culture*



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*to psychological  
phenomena,  
starting with  
introductory and  
research  
foundations, and  
moving to clinical  
and social  
principles and  
applications. It  
covers the  
subfields that are  
of most*

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*importance to  
undergraduates  
and beginning  
graduates, such  
as consciousness,  
development,  
cognition,  
intelligence,  
personality,  
research  
methods,  
statistics, gender,  
personality,*

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*health, and well-being. Cross-Cultural Psychology: Contemporary Themes and Perspectives, 2nd Edition is richly documented with research findings and examples from many cultures,*

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*illuminating the strengths and limitations of North American psychology, while also highlighting the diversity and vitality of this fascinating field. The book offers many new chapters, in addition to fully*

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*updated ones  
from the previous*

*edition. Starting*

*with basic*

*concepts in the*

*subject, the book*

*offers chapters*

*covering*

*ethnocentrism,*

*diversity,*

*evolutionary*

*psychology, and*

*development*

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And International

Perspectives

*across cultures. It*

*also examines*

*education,*

*dreams, language*

*and*

*communication*

*issues, sex roles,*

*happiness,*

*attractiveness,*

*and more.*

*Provides a*

*comprehensive*

*overview of*

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*current work  
integrating  
culture across  
major subfields of  
psychological  
science Offers  
introductory  
chapters on  
topics such as  
cultural  
psychology and  
ethnocentrism,  
which provide a*

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*foundation for  
more specialized  
chapters in  
development,  
education,  
cognition, and  
beyond Features  
new chapters in  
areas such as  
cultural  
competence,  
culture and  
dreams,*



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Perspectives  
*education across  
cultures,  
abnormality  
across cultures,  
and evolutionary  
psychology  
Presents chapters  
by some of the  
leading  
contributors to  
the fields of  
cultural and  
cross- cultural*

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psychology Cross-  
Cultural

And International  
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*Contemporary*

*Themes and*

*Perspectives, 2nd*

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*book for*

*undergraduate*

*and graduate*

*courses in*

*cultural or cross-*

*cultural*

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psychology.  
And International  
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*As intercultural encounters between people in the modern world become more common, important questions have been raised about the nature of culture-specific differences and*

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*similarities. Focusing on the relationship between culture and human development, this timely book offers an interdisciplinary exploration of key developmental processes. It combines*

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*psychological and  
sociological*

*approaches with*

*cross-cultural*

*research to*

*examine*

*phenomena such*

*as the transfer of*

*culture between*

*generations and*

*the universality of*

*attachment*

*theory. Drawing*

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And International  
Perspectives

*on detailed  
research from a  
range of cultural  
groups, leading  
international  
researchers  
consider the  
impact of social  
change and  
modernization on  
the development  
of the individual  
and at the*

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Perspectives

*societal level.*

*Theoretical and*

*methodological*

*issues are*

*presented in*

*terms of how to*

*apply the results*

*of cross-cultural*

*research as well*

*as recent*

*empirical*

*research done in*

*specialized areas*

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*of the field.*

And International

Perspectives

*term intercultural*

*exchanges are*

*examined and*

*used to suggest*

*some of the*

*potential practical*

*uses of cross-*

*cultural research*

*for the future.*

*This book will be*

*essential reading*



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And International  
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*for anyone  
studying or  
researching in  
cultural  
psychology, cross-  
cultural  
psychology,  
acculturation or  
behavioral  
development. It  
will also prove an  
invaluable source  
of information for*

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in sociology and  
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sciences in  
general.*

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Development in a  
Global World

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and International  
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Psychology  
around the World  
Cultural

Transmission  
What the West

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the East  
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Youth and  
Emerging Adults  
across Cultures  
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Cross-cultural  
Psychology: Basic  
processes and  
human  
development  
Research and

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***This book  
showcases  
research in  
disaster  
response in  
Southeast Asia  
of particular  
interest for  
those studying  
disaster and  
mental health,  
and for***

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***providers of  
mental health  
and***

***psychosocial  
support.***

***Contributors  
cover topics  
ranging from  
resistance to  
disasters to  
resilience and  
recovery  
interventions.***

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**CULTURAL  
AGILITY**  
And International  
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*Succeeding in  
today's global  
economy  
requires  
organizations  
to acquire,  
develop, and  
retain  
professionals  
who can operate  
effectively*



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*around the  
world,  
irrespective of  
country or  
culture. More  
than ever  
before,  
organizations  
need a pipeline  
of  
professionals  
who possess  
cultural*

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***agility—the  
ability to  
quickly,  
comfortably,  
and  
successfully  
work in cross-  
cultural and  
international  
environments.  
Filled with  
illustrative  
examples from a***

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***wide range of  
organizations,  
including the  
Peace Corps,  
the U.S.  
military, and  
many Fortune  
500 companies,  
Cultural  
Agility offers  
business  
leaders and  
human resource***

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***professionals a  
step-by-step  
guide for  
creating and  
implementing  
highly  
effective,  
cutting-edge  
talent  
management  
practices to  
increase cross-  
cultural***

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*competence  
throughout  
their  
organizations.  
Validated  
through several  
years of her  
research and  
practice, Paula  
Caligiuri  
outlines the  
"Cultural  
Agility*

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**Competency  
Framework.”**  
And International  
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***This framework  
sets the  
foundation for  
the strategic  
talent  
management  
practices  
organizations  
need to  
effectively  
build a***

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*pipeline of*  
And International  
*culturally*  
Perspectives  
*agile*

*professionals,  
such as how to  
attract,  
recruit, and  
select  
professionals  
with cultural  
agility or  
those with the  
greatest*

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And International  
Perspectives

***propensity to  
readily develop  
cultural  
agility.  
Cultural  
Agility also  
provides  
guidance for  
creating  
organizational  
cultures and HR  
systems to  
support the***



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And International  
Perspectives

***development of  
a workforce  
that is  
culturally  
agile. For  
example,  
international  
assignments are  
commonly  
enlisted as a  
means of  
developing  
global leaders,***

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Perspectives

*but these have  
proven to be  
only partially  
effective for  
building  
cultural  
agility.*

*Caligiuri  
offers training  
and development  
practices that  
organizations  
can use in a*

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*learning system*

*to continually*

*build*

*professionals'*

*cross-cultural*

*competencies,*

*including*

*specific*

*recommendations*

*for designing*

*truly*

*developmental*

*international*

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Cross Cultural  
**assignments.**  
And International  
Perspectives  
**This book is a  
must-have  
resource for  
human resource  
professionals  
and all  
business  
leaders who  
know that the  
key to their  
organizations'  
success in**

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*today's complex  
global economy*

*is their*

*culturally*

*agile human*

*talent.*

*Social*

*interaction is*

*the engine*

*which drives an*

*individual's*

*psychological*

*development and*

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And International

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***it can create  
changes on all  
levels of  
society. Social  
Relations in  
Human and  
Societal  
Development  
includes essays  
by  
internationally  
renowned  
academics from***

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***a range of  
disciplines  
including  
social  
psychology,  
international  
relations and  
child  
development.  
This innovative  
text explains  
child  
development***

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*from a cross-cultural perspective. Using examples to illuminate key points, it considers a range of topics from attachment to identity and communication to socialization.*



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***This is  
essential  
reading for  
social workers  
at all stages  
of their  
careers who  
want to develop  
culturally  
sensitive  
practice.  
Cultural  
Transmission***

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***covers  
psychological,  
developmental,  
social, and  
methodological  
research on how  
cultural  
information is  
socially  
transmitted  
from one  
generation to  
the next within***

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*families.*  
And International  
Perspectives  
*Studying*  
*processes of*  
*cultural*  
*transmission*  
*may help*  
*analyze the*  
*continuity or*  
*change of*  
*cultures,*  
*including those*  
*that have to*  
*cope with*

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*migration or  
the collapse of*

*a political*

*system. An*

*evolutionary*

*perspective is*

*elaborated in*

*the first part*

*of the book;*

*the second*

*takes a cross-*

*cultural*

*perspective by*

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*presenting  
And International  
research on*  
Perspectives

*development and  
intergeneration  
al relations in  
the family; the  
third provides  
intra-cultural  
analyses of  
mechanisms and  
methodological  
aspects of*

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*cultural*  
And International  
*transmission.*  
Perspectives

*Made up of  
contributions  
by experts in  
the field, this  
source book is  
intended for  
anyone with  
interests in  
cultural issues  
– especially  
researchers and*

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***teachers in  
disciplines  
such as  
psychology,  
social and  
behavioral  
sciences, and  
education – and  
for applied  
professionals  
in culture  
management and  
family***

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**counseling, as  
well as  
professionals  
dealing with  
migrants.**

**The cross-  
cultural study  
of human  
development as  
a distinct and  
coherent field  
of enquiry is  
only of recent**



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*origin. Yet, it  
has already had  
an important*

*impact on*

*mainstream*

*psychology,*

*particularly by*

*giving voice to*

*indigenous conc*

*eptualizations*

*of human nature*

*and by spear*

*heading the*

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Perspectives

***search for a  
more global and  
inclusive psych  
ology. / - // - / Wri  
tten by some of  
the best known  
cross-cultural  
psychologists  
from around the  
world, the  
original essays  
gathered here  
deal variously***

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*with*  
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*theoretical*  
Perspectives  
*aspects,*  
*methodological*  
*alternatives,*  
*issues of*  
*social concern,*  
*and practical*  
*applications in*  
*contemporary*  
*psychology.*  
*Between them,*  
*they cover*

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*cultural  
psychology,  
cultural  
anthropology,  
evolutionary  
psychology and  
indigenous  
psychology.  
Trauma is a  
universal  
phenomenon that  
can be caused  
by*

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*international  
catastrophes or  
individual,  
personal  
tragedy. Trauma  
is also a  
severely  
neglected topic  
in Christian  
literature, and  
while it can  
challenge  
someone's faith*

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***in Christ, God  
and the  
ministry of his  
Word is central  
to dealing with  
the emotional  
and  
psychological  
impact of  
trauma. By his  
Spirit, through  
his Word, and  
through his***

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***church, God is  
available to  
minister to  
people  
suffering from  
trauma and  
bring  
transformation  
to their lives.  
In this book, a  
team of  
experienced and  
informed***

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professionals  
from around the  
world promote a  
deep biblical  
response to  
trauma through  
clinical and  
theological  
wisdom and  
their first-  
hand experience  
of witnessing**



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*and*  
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*experiencing*  
trauma. The  
contributions  
provide  
practical  
responses to  
people's  
trauma, rather  
than mere  
descriptions of  
the problems,  
making it an

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of research in  
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and cultural*

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developmental,  
and cultural  
psychology and  
intervention  
policies. A  
select group of***

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*explore those*

*aspects of*

*human behavior*

*that are*

*observed in all*

*cultures, as*

*well as those*

*that are unique*

*to each. They*

*also examine*

*changes in the*

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*family across  
socio-cultural  
contexts and  
generations in  
order to  
understand the  
factors  
precipitating  
these changes.  
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developments in  
theory and  
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*field, this  
volume that  
will appeal to  
researchers and  
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developmental  
and cross-  
cultural  
psychology  
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world.*

[\*Family, Self,  
and Human\*](#)

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development  
forms the  
foundation for  
lifelong learning.  
Acquisition of  
reading and  
writing skills  
involves crucial  
aspects of both

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cognitive and  
psychosocial  
development.

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analyses  
research and  
theory on literacy  
acquisition from  
an ecological  
perspective.  
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considers both  
universals and  
specifics of  
reading  
acquisition, with  
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emphasis on  
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research on the  
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teaching,

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dyslexia, and  
bilingualism on  
literacy

acquisition. This  
text, written for  
those with no  
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background in  
reading  
development or  
impairment, is an  
excellent



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resource for both  
students and  
professionals  
interested in  
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development,  
including those  
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ancestral  
And International  
societies in a  
Perspectives  
systematic

way--and by an  
international  
group of  
researchers.

Most child  
development and  
child psychology  
texts take cultural  
diversity in

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development into  
account only as  
an addendum or  
as a special  
case--it is not  
integrated into a  
comprehensive  
theory or model  
of development.  
The purpose of  
this text is to  
redress this

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situation by  
enlisting insiders'  
and outsiders'  
perspectives on  
socialization and  
development in a  
diverse sampling  
of the world's  
cultures,  
including  
developing  
regions that often

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lack the means to speak for themselves in the arena of international social science.

The unique feature of this text is the paradigm. For the minority groups represented, the

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questions  
And International  
Perspectives  
focused on how  
development was  
behaviorally  
expressed within  
the culture of  
origin and in new  
societal contexts.  
Thus,  
developmental  
issues--such as  
language and

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mother-child interactions--for African-American children are considered in the United States as well as in the African culture of origin and in France as a country of immigration. This



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paradigm is considered for African and Asian cultures and the Americas, including Hispanics from Mexico as well as Native Americans. Specific questions posed

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consider the  
extent to which: \*  
the development  
and socialization  
of minority  
children can be  
seen as  
continuous with  
their ancestral  
cultures; \* the  
cultural and  
political

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conditions in the  
United States,  
Canada, and  
France have  
modified  
developmental  
and socialization  
processes,  
yielding  
discontinuities  
with ancestral  
cultures; \* the

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ancestral  
cultures have  
changed, yielding  
cross-  
generational  
discontinuities in  
the development  
and socialization  
of immigrants  
from the very  
same countries. \*

the role of

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interdependence  
and  
independence in  
developmental  
scripts can  
account for  
historical  
continuities and  
discontinuities in  
development and  
socialization,  
both across and

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within cultures.  
And International  
Perspectives  
These questions  
not only provide  
the unifying  
theme of this  
unique book but  
also a model for  
conceptualizing  
multi-culturalism  
within a unified  
framework for  
developmental

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psychology.  
And International  
Education, East  
Perspectives

and West, is  
today mostly  
Western in  
orientation. Asian  
perspectives  
remain relatively  
unrepresented in  
curricula,  
pedagogy and  
administrative

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structures. This volume has brought together authors researching in Asia who redress this imbalance and describe what the West can learn from the East. Topics covered include



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conceptions of  
and approaches  
to effective  
learning and  
teaching,  
selfregulated  
learning,  
perceived causes  
of success and  
failure, valuing of  
education, peer  
influences and

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classroom  
behavior,  
creativity,  
teacher  
commitment,  
class size,  
motivation, future  
goals, and other  
influences on  
effective learning.  
Shared insights  
from the research

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And the theorizing  
And International  
presented should  
Perspectives  
provide a  
fascinating  
perspectives for  
educators and  
administrators  
charged with  
providing  
cuttingedge,  
researchbased  
educational best

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practices in  
diverse cultural  
and social  
environments  
internationally.  
The current  
volume presents  
new empirical  
data on well-  
being of youth  
and emerging  
adults from a

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global  
And International  
international  
Perspectives

perspective. Its  
outstanding  
features are the  
focus on vast  
geographical  
regions (e.g.,  
Europe, Asia,  
Africa, North and  
South America),  
and on strengths

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and resources for optimal well-being. The

international and multidisciplinary contributions

address the

complexities of

young people's

life in a variety of

cultural settings

to explore how

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key developmental processes such as identity, religiosity and optimism, social networks, and social interaction in families and society at large promote optimal and successful

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adaptation. The volume draws on core theoretical models of human development to highlight the applicability of these frameworks to culturally diverse youth and emerging adults as well as



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universalities and  
cultural specifics  
in optimal

outcomes. With  
its innovative and  
cutting-edge  
approaches to  
cultural,  
theoretical and  
methodological  
issues, the book  
offers up-to-date

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evidence and  
insights for  
researchers,  
practitioners and  
policy makers in  
the fields of  
cross-cultural  
psychology,  
developmental  
science, human  
development,  
sociology, and

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social work.  
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such as abnormal

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and future of  
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authors based in  
nations in Africa,  
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and New Zealand,  
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North America.  
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cultural, and  
international  
psychology and  
of multicultural  
education will be  
especially  
interested in the  
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and adolescent  
development  
across cultures,  
digging into often-  
forgotten topics  
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psychological

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research  
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across the globe,  
from remote  
locations through  
first-world  
countries  
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for the

Traumatized puts

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the future of

behavioral health

focused on

health care

integration and

the importance of

the Whole Person

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in guiding the

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in current  
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trauma survivors  
by explicitly  
focusing on  
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concerning  
positive  
psychology and  
strength-based  
approaches to  
post-traumatic



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growth (PTG) and  
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resilience in

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understudied

developing nations

like Haiti,

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and Syria.

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cultural

psychology and

research continue

to make strong

contributions to

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psychology.  
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Researchers and  
theoreticians from  
all parts of the  
globe increasingly  
contribute to this  
endeavor,  
enabling cultural  
and cross-cultural  
psychology and  
research to be  
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emerging areas  
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research findings

showing that

humans share

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moral concepts  
but, following  
development,  
different cultures  
become  
increasingly  
morally diverse.  
' What actually is  
creativity? And  
what contributes  
to its  
conceptualization  
and development?



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exploring and  
answering the  
above questions  
from both the  
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fascination of  
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ulture/politics/soci

ety and

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the range of authors ... this book extended my understanding of the relationship between culture and creativity through the presentation of central theories and solid empirical evidence. It is also a good general

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distinctively cross-

cultural

perspective, the

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impairment across  
a range of  
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book covers  
issues including:  
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and to write The  
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From this foundation, the book moves on to the various roles of leadership in facilitating team process, from establishing trust to defusing conflicts, reducing biases, and using feedback effectively. This

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synthesis of  
research and  
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psychology,  
organizational  
behavior, work  
psychology, and  
applied  
psychology  
programs looking  
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current research  
and best practices  
regarding its  
timely subject.

This contributed  
volume examines  
the intersection of  
trauma and  
disaster  
behavioral health  
from a lifespan  
perspective, filling  
a critical gap in

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the literature on  
disaster mental  
health research.

In the chapters,  
the contributors  
evaluate  
behavioral data of  
adults exposed to  
various  
environmental  
events in both the  
United States  
(i.e., the 2017

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Hurricanes Irma  
in Florida and  
Harvey in  
Houston) and  
abroad (i.e.,  
missile fire in the  
2014 Israel-Gaza  
conflict).  
Contributors also  
suggest future  
directions,  
practices, and  
policies for

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trauma and  
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disaster response.  
Perspectives  
The three parts of  
the book provide  
an overview of  
disaster  
behavioral health  
across the  
lifespan, propose  
practical  
applications of  
research theories  
to psychosocial

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problems resulting

from disasters and

trauma, and

evaluate disaster

and trauma

interventions from

a macro-level

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Topics explored

among the

chapters include:

Integrating

Trauma-Informed



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Challenges of  
“ Sudden Science ”  
Frameworks of

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Recovery: Health  
Caught at the  
Intersection of  
Housing,  
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Advocacy, Policy,  
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Recommendations  
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of Trauma and  
Disaster  
Behavioral Health  
is a vital resource  
for researchers  
whose expertise

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covers the domains of trauma, health and wellness, and natural and technological disasters. The book also is a useful supplement to graduate courses in psychology, sociology, social

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work, disaster  
science, human  
ecology, and  
public health.

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such as passion.  
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commonly  
acknowledge  
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of view and in  
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